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		Approved Date:	12/1/2023
		Effective Date:	11/10/2020
		Review Date:	2026

## POLICY TITLE: SIMULATION EDUCATION TRAINING

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The UHCON Simulation Centers are dedicated to providing high quality, theory-based simulation experiences and training to support evidence-based teaching and learning according to best practice standards.

1. The Clinical Learning Team (CLT), faculty, and facilitators teaching with simulation are **required** to adhere to the current International Nursing Association for Clinical Simulation and Learning (INACSL) evidence-based practice [guidelines](#) in all simulation-based clinical learning activities to provide safe, quality patient care in the clinical practice. These standards address the following topics:
  - Simulation Design
  - Outcomes & Objectives (SMART)
  - Facilitation (pre-briefing, delivery of cues, debriefing)
  - Debriefing
  - Participant Evaluation
  - Professional Integrity
  - Simulation Enhanced-IPE
  - Operations
  
2. The CLT, faculty, and facilitators teaching with simulation are **required** to refer to and follow the definitions from the [Healthcare Simulation Dictionary](#) by the Society for Simulation in Healthcare (SSH) to enhance clear communication in simulation teaching.
3. Faculty and facilitators teaching with simulation are **required** to attend the annual UHCON *Simulation Lab Open House and Simulation Lab Orientation*. Faculty and facilitator orientation includes:
  - Orientation to the lab space and resources
  - Orientation to the manikins and software
  - Simulation Center operations and schedule
  - Simulation Center education design process and available resources (INACSL Standards of Best Practice, Healthcare Simulation Dictionary by SSH)
  - How to facilitate high-fidelity simulation sessions
  - Simulation Center policies
  
4. All CLT personnel are required to complete the UHCON simulation lab orientation and training and vendor training when new equipment is purchased, technology is updated, or as needed.

The UHCON simulation orientation includes:

- Orientation to the lab space & resources
- Orientation to the manikins and software
- Simulation Center operations and schedule
- Simulation Center tours
- Supply order/purchase

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- Simulation Center education design process and available resources (INACSL Standards of Best Practice, Healthcare Simulation Dictionary by SSH)
- How to facilitate high fidelity simulation sessions
- Simulation Center policies
- Technology

Vendor training includes, but is not limited to:

- Gaumard scientific training
- Laerdal training
- iHuman

5. Students are required to attend the high-fidelity simulation orientation session on their first day of simulation in the lab. Student orientation includes:
  - Orientation to the lab space and resources
  - Orientation to the manikins and sim monitors
  - Simulation Center schedule
  - Simulation Center policies
6. Faculty/facilitators teaching with simulation are **strongly encouraged** to attend the simulation-based in-service by the approved vendors and university.
7. CLT/faculty/facilitators teaching with simulation are **encouraged** to attend simulation-based conferences (local, national, and international).

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Approved by CON Faculty: 10/02/2020

Approved by Dean Kathryn Tart: 12/1/2023