

CURRICULUM VITAE

Hanako Yoshida

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EDUCATION

Institution: Indiana University, Bloomington
Completion Dates: 10/2003
Degrees Obtained: Ph.D. Developmental Psychology

Institution: Indiana University, Bloomington
Completion Dates: 05/1998
Degrees Obtained: B.A. Psychology

ACADEMIC AND PROFESSIONAL APPOINTMENTS

Institution: Department of Psychology, University of Houston
Associate Professor
Dates: 09/2013 to present

Institution: Department of Psychology, University of Houston
Assistant Professor
Dates: 09/2007 to 08/2013

Institution: Department of Psychology, University of Houston
Director of Cognitive Development Lab
Dates: 09/2007 to present

Institution: Department of Psychology, University of Houston
Visiting Assistant Professor
Dates: 01/2007 to 08/2007

Institution: Department of Psychology, Indiana University
Research Scientist (Cognitive Development Lab, Director: Linda Smith, Ph.D.)
Dates: 10/2003 to 12/2006

Institution: Department of Psychology, Indiana University
Research Assistant (Cognitive Development Lab, Director: Linda Smith, Ph.D.)
Dates: 05/1998 to 08/2000

AWARDS, HONORS, NOMINATIONS

2019 University of Houston Faculty Excellence Award: Undergraduate Research Mentor Award

- 2016 Faculty Development Leave
- 2013 Nominated for the Outstanding Researcher Awards (ORR) by Department of Psychology
- 2010 Nominated for the Awards for Excellence in Research and Scholarship by Department of Psychology
- 2006 The Irving Saltzman Award, the recognition of outstanding graduate career given by Department of Brain and Psychological Sciences, Indiana University.
- 2004 Nominated for Esther L. Kinsley Ph.D. Dissertation Award
- 2002-2003 The J. Stewart and Dagmar K. Riley Graduate Dissertation Fellowship given by College of Arts and Sciences, Indiana University
- 2002 Finalist David Marr prize at Cognitive Science Conference
- 2002 Commendation for Excellence in the Graduate Program given by Department of Psychology, Indiana University

RESEARCH SUPPORT

Awarded/Pending Proposals

- 2019-2024 National Institute of Health (GRANT12414831)
Role: A launch group member, Play & Learning Across a Year (PLAY) A collaborative research initiative by 65 researchers from 45 universities NICHD \$6,341,419. Sub award: \$18,527 (IDC included).
- 2018-2019 Role: PI, The Role of parent-Infant Interaction in the Development of Attention and Language: A Study of Children with Latino Immigrant Parents. University of Houston/University of Houston-Downtown Synergy Grants \$60,000
- 2017 Role: PI, Social-Embodied Attention and Language Development in Young Children at risk for Autism Spectrum Disorder. CLASS Research Progress Grant, University of Houston \$8,000
- 2017 Role: PI, Developmental Significance of Salience Driven Attention in Emergence of Language Comprehension and Learning of Social Referencing CLASS Research Progress Grant, University of Houston \$4,000
- 2017 Role: PI, The Role of Early Social Interaction in Development of Attention and Brain Maturation. Small Grant Program, University of Houston \$5,000
- 2017 Role: PI, Methodological Invention: Tools to Examine Developmental Significances. CLASS Research Progress Grant, University of Houston \$8,000
- 2015 Role: PI, Early Social Impact on Mexican Immigrant Children's Language Development Center for Mexican American Studies, University of Houston \$3,500
- 2014 Role: PI, The developmental relevancy of maternal depression on infants' visual experiences and language development. Outreach Research Funding Program, University of Houston \$4,000
- 2014 National Science Foundation Grant Summer Institutes (EAPSI) Encouraging US-Japanese Research Collaborations
- 2014 Supplemental travel grant by European Society for Cognitive Systems (EUCog) III for ICDL-Epirob 2014 Special Session: "Dynamic interactions between visual experiences, actions and word."

- 2012 National Science Foundation Grant (OISE 1038120) Connections - Encouraging US-Japanese Research Collaborations, research travel support up to \$4000
- 2008-2013 National Institute of Health (1R01HD058620-01)
Role: PI, Basic Mechanisms of Language's Effect on Attention and Learning NICHD
\$778,274.00 (12/01/2008 to 11/31/2013)
- 2008-2011 Role: PI, Cognitive Consequence of Exposure to Multiple Languages Foundation for Child Development: Young Scholars Program
\$149,968.05 (4/01/2008 to 03/30/2011)
- 2008-2009 Role: PI, Cognitive Consequences of Bilingualism: The Case of Immigrant Children. Grant to Enhance and Advance Research (GEAR) program, University of Houston
\$29,889.00 (06/01/2008 to 05/31/2009)

PROFESSIONAL ORGANIZATIONS

- American Psychological Association (APA)
- Society for Research in Child Development (SRCD)
- Cognitive Science Society (CogSci)
- International Society on Infant Studies (ISIS)
- The Japanese Society for Language Sciences (JSLS)
- Japanese Cognitive Science Society
- Cognitive Development Society (CDS)

PROFESSIONAL SERVICES

Journals (ad hoc reviewer otherwise noted as * for editorial board)

- Cognition
- Developmental Science
- Cognitive Science
- Developmental Psychology
- Psychological Science
- Child Development
- Language Learning
- *Frontiers in Developmental Psychology [March, 2010~present]
- Journal of Experimental Psychology: General
- Journal of Experimental Child Psychology
- Journal of Child Language
- Journal of Speech, Language, and Hearing Research
- The Journal of Cognition and Development
- First Language
- Japanese Society for Language Sciences
- Bilingualism: Language and Cognition
- International Journal of Bilingualism
- Scientific Reports

Proposals

- National Science Foundation (NSF) - Developmental and Sciences (2017)

- National Science Foundation (NSF) - Developmental and Learning Sciences (Feb, 2014; 2015; 2017)
- National Science Foundation (NSF) - Behavioral and Cognitive Sciences (Oct, 2009)
- National Institutes of Health (NIH) – Ad-hoc Reviewer for the Cognition and Perception (CP) study section (Feb, 2013; 2015; 2016; 2017)

Conferences (ad hoc reviewer otherwise noted as * for review board)

- Society for Research in Child Development (SRCD)
- Cognitive Science Society (CogSci), a member of the awards committee 2014
- *International Conference on Development and Learning (ICDL)
- IEEE Development and Learning and on Epigenetic Robotics (ICDL-EpiRob)
- Cognitive Science Society, abstracts reviewer
- The Boston University Conference on Language Development (BUCLD)
- Multimodality of Communication in Children (MULTIMOD)
- *International Conference on Infant Studies (ICIS), Cognitive Developmental Panel 2012

JOURNAL ARTICLES

Published

* Indicates mentored co-author

- Gerst, E., Cirino, P., Macdonald, K., Miciak, J., Yoshida, H., Woods, S., and Gibbs, M. C. (in press). The Structure of Processing Speed in Children and its Impact on Reading. *Journal of Cognition and Development*.
- Vanwoerden, S., Penner, F., Pearson, C., Bick, J., Yoshida, H., & Sharp, C. (in press). Testing the link between mothers' general reflective function capacity and adolescent borderline personality features: Perceived parenting behaviors as a potential mechanism. *Journal of Personality Disorders*.
- Yoshida, H., Cirino, P., Mire, S., *Burling, J., & Lee, S. (2019) Parents' gesture adaptations to children with autism spectrum disorders. *Journal of Child Language* 1–20
doi:10.1017/S0305000919000497
- Yoshida, H., *Patel, A., *Burling, J. (2019) Gaze as a window to the process of novel adjectives mapping. *Language*. 4(2), 33.
doi:10.3390/languages4020033www.mdpi.com/journal/languages
- *Burling, J. & Yoshida, H. (2019). Visual constancies amidst changes in handled objects for 5- to 24-month-old infants. *Child Development*, 90(2), 452-461.
- Kucker, S., Samuelson, L., Perry, L., Yoshida, H., Lorenz, M., Colunga, E., & Smith, L. (2019). Reproducibility and the Unifying Explanations: Lessons from the Shape Bias. *Infant Behavior and Development*, 54, 156-165.
- Yoshida, H. (2018). Sensitivity to Affordances is Part of a Developmental Brew. Review Comments. *Baby Science*, 17, 35-38.
- * Tran, C. D., *Arredondo, M. M, & Yoshida, H. (2018). Early Executive Function: The Influence of Culture and Bilingualism. *Bilingualism: Language and Cognition*, 22 (4), 1-19.
- *Burling, J., & Yoshida, H. (2016) Highlighting in Early Childhood: Learning Biases through Attentional Shifting. *Cognitive Science*, 41, 96-119.
- Gerst, E. H., Cirino, P. T., Fletcher, J. M., & Yoshida, H. (2015). Cognitive and behavioral rating measures of executive function as predictors of academic outcomes in children. *Child Neuropsychology*, 23(4), 381-407.

- *Tran, C. D., *Arredondo, M. M., & Yoshida, H. (2015). Differential effects of bilingualism and culture on early attention: A longitudinal study in the U.S., Argentina, and Vietnam. *Frontiers in Psychology*, 6(795), 1-15.
- Bilso, S., Yoshida, H., *Tran, C.D., *Woods, E.A., & Hill, T.T. (2015). Semantic Facilitation in Bilingual First Language Acquisition. *Cognition*, 140, 122-34.
- Smith, L. B., Yu, C., Yoshida, H., & Fausey, C. (2015). Contributions of head-mounted cameras to studying the visual environments of infants and young children. *Journal of Cognition and Development*. 16(3), 407-419.
- *Darby, K., *Burling, J., & Yoshida, H. (2014). The role of search speed in contextual cueing of children's attention, *Cognitive Development*, 29, 17-29.
- Yoshida, H. & Hanania, R. (2013). If it's red, it's not Vap: How competitions among words may benefit early word learning. *First Language* 33(1), 3-19.
- Yoshida, H. & *Burling J. M. (2012). Highlighting: a mechanism relevant for word learning. *Frontiers in Psychology* 3(262), 1-12.
- Yoshida, H. (2012). A cross-linguistic study of sound symbolism in children's verb learning. *Journal of Cognition and Development*, 13(2), 232-265.
- Yoshida, H., *Tran, D. N., *Benitez, V., & *Kuwabara, M. (2011). Inhibition and Adjective Learning in Bilingual and Monolingual Children. *Frontiers in Developmental Psychology*, 2, 210.
- Yoshida, H. & *Burling, J. (2011). A New perspective on Embodied Social Attention (special issue: Embodiment and Development. *Cognition, Brain, Behavior. An Interdisciplinary Journal*, 15 535-552.
- Smith, L. B., Colunga, E. & Yoshida, H. (2010). Knowledge as Process: Contextually Cued Attention and Early Word Learning. *Cognitive Science*, 34, 1287-1314.
- Yoshida, H. (2008). The Cognitive Consequences of Early Bilingualism *Journal of Zero to Three*, 29 (2) 26-30.
- Yoshida, H. & Smith, L. B. (2008). What's in View for Toddlers? Using a Head Camera to Study Visual Experience. *Infancy*, 13(3), 229-248.
- Yoshida, H. (2006). Word learning mechanism: learning system, constraints, and correlational learning. *Japanese Psychological Review*, 49(1), 91-95
- Yoshida, H. & Smith, L. B. (2005). Linguistic cues enhance the learning of perceptual cues. *Psychological Science*, 16(2), 90-95.
- Yoshida, H. & Smith, L. B. (2003). Shifting Ontological Boundaries: How Japanese- and English-speaking children generalize names for animals and artifacts. *Developmental Science*, 6(1), 1-36.
- Yoshida, H. & Smith, L. B. (2003). Correlation, concepts and cross-linguistic differences. *Developmental Science*, 6(1), 30-34 Response to commentaries.
- Yoshida, H. & Smith, L. B. (2003). Known and novel noun extensions: Attention at two levels of abstraction. *Child Development*, 76(2), 564-577.
- Smith, L. B., Jones, S. S., Yoshida, H., & Colunga, E. (2003). Whose DAM account? Attentional learning explains Booth and Waxman. *Cognition*, 87, 209-213.
- Yoshida, H. & Smith, L. B. (2001). Early noun lexicons in English and Japanese *Cognition*, 82, 63-74.

Book chapters

- Yoshida, H. & Fausey, C. M. (2019). Visual objects as they are encountered by young language learners. In: Horst, J. and Torkildsen, J. (eds.) *International Handbook of Language Development*. (pp. 115-127). Routledge. Taylor & Francis NY: USA
- Jones, S.S. & Yoshida, H. (2012). Imitation in infancy and the acquisition of body knowledge. In: Slaughter, V. and Brownell, C.A. (eds.) *Early Development of Body Representations. Cambridge Studies in Cognitive and Perceptual Development 13*. (pp. 207-226). Cambridge, UK: Cambridge University Press,
- Kersten, A. W., Smith, L. B., & Yoshida, H. (2005). Attention to Novel Objects During Verb Learning in Japanese and English-speaking Children In Kathy Hirsh-Pasek, Roberta Michnick Golinkoff (Eds.) *Action meets word: How children learn verb*. Oxford University Press
- Smith, L. B., Colunga, E., & Yoshida, H. (2003). Making an Ontology: Cross-linguistic Evidence In Oakes, L. & Rakison, D. (Eds.) *Early Category and Concept Development Making Sense of the Blooming, Buzzing Confusion*. (pp. 275-302) Oxford: Oxford University Press.

PEER REVIEWED PROCEEDINGS

(acceptance rate: Cognitive Science 30%, Boston Language <20%, main outlet for collaborations with Engineering and Computer Science)

* Indicates mentored co-author

- *Mirsharif, Q., Sadani, S., Shah, S., Yoshida, H., & *Burling, J. (2016). A Semi-Automated Method for Object Segmentation in Infant's Egocentric Videos to Study Object Perception. In *Proceedings of The International Conference on Computer Vision and Image Processing Computer Vision and Pattern Recognition*. Roorkee, India: CVIP
- *Schillingmann, L., *Burling, J. M., Yoshida, H., & Nagai, Y. (2015). Gaze is not enough: computational analysis of infant's head movement measures the developing response to social interaction. In D. C. Noelle, R. Dale, A. S. Warlaumont, J. Yoshimi, T. Matlock, C. D. Jennings, & P. P. Maglio (Eds.), *Proceedings of the 37th Annual Conference of the Cognitive Science Society*.
- Yoshida, H. & *Burling, J. (2014) Socially Generated Visual Experiences and Word Learning. In *Proceedings of the 4th International Conference on Development and Learning and on Epigenetic Robotics* (pp. 6-7).
- Bilson, S., Yoshida, H., *Tran, C. D., *Woods, E. A., & Hills, T. (2014). Semantic Network Structure in Bilingual and Monolingual First Language Acquisition. In P. Bello, M. Guarini, M. McShane, & B. Scassellati (Eds.), *Proceedings of the 36th Annual Conference of the Cognitive Science Society* (pp. 200-205).
- *Burling, J. M., Yoshida, H., & Nagai, Y. (2013). The significance of social input, early motion experiences, and attentional selection. In *Proceedings of the 3rd IEEE International Conference on Development and Learning and on Epigenetic Robotics* (pp. 1-2). doi:10.1109/DevLrn.2013.6652556
- Yoshida, H. & *Burling, J. M. (2013). Dynamic shift in isolating referents: From social to self-generated input. In *Proceedings of the 3rd IEEE International Conference on Development and Learning and on Epigenetic Robotics* (pp. 6-7). doi:10.1109/DevLrn.2013.6652570
- Yoshida, H. & *Burling, J. M. (2013). An embodied perspective of early language exposure. In M. Knauff, M. Pauen, N. Sebanz, & I. Wachsmuth (Eds.), *Proceedings of the 35th annual conference of the Cognitive Science Society* (pp. 1635–1640).
- *Tran, D. N. & Yoshida, H. (2012). Honoring Different Ontological Boundaries: The Role of Language in Category Formation. In N. Miyake, D. Peebles, & C. Cooper (Eds.), *Proceedings of the 34th Annual Conference of the Cognitive Science Society* (pp. 2457–2463).

- *Woods, E. A. & Yoshida, H. (2012). Effects of Learning Order and Previous Language Experience in Novel Word Learning. In N. Miyake, D. Peebles, & C. Cooper (Eds.), *Proceedings of the 34th Annual Conference of the Cognitive Science Society* (pp. 2546–2551).
- *Burling, J., & Yoshida, H. (2011). A Developmental Perspective on Order and Learning: Temporal Effects on Cued Attention. In L. Carlson, C. Hölscher, & T. Shipley (Eds.), *Proceedings of the 33rd Annual Conference of the Cognitive Science Society* (pp. 2937-2942).
- Yoshida, H., *Darby, K., & *Burling, J. (2011). Cued Attention and Learning of Spatial Context in Children. In L. Carlson, C. Hölscher, & T. Shipley (Eds.), *Proceedings of the 33rd Annual Conference of the Cognitive Science Society* (pp. 1741-1746).
- Yoshida, H., *Tran, D. N., *Benitez, V., & *Kuwabara, M. (2010). Attentional control and early word learning. In S. Ohlsson & R. Catrambone (Eds.), *Proceedings of the 32nd Annual Conference of the Cognitive Science Society* (pp. 2627-2632).
- Yoshida, H., Smith, L. B., & *Weisinger, B. (2008). New Perspective for Verb Learning. In B. C. Love, K. McRae, & V. M. Sloutsky (Eds.), *Proceedings of the 30th Annual Conference of the Cognitive Science Society* (pp. 2215-2218).
- Yoshida, H. & Hanania, R. (2007). Attentional highlighting as a mechanism behind early word learning. In D. S. McNamara & J. G. Trafton (Eds.), *Proceedings of the 29th Annual Cognitive Science Society* (pp. 719-724).
- Fausey, C., Yoshida, H., Asmuth, J., & Gentner, D. (2006). The Verb Mutability Effect: Noun and Verb Semantics in English and Japanese. In R. Sun & N. Miyake (Eds.), *Proceeding of the 28th Annual Conference of the Cognitive Science Society* (pp.214-219).
- Yoshida, H., Smith, L. B., *Ping, R. M. & *Davis, E. L (2002). How are speech and gesture related? In W. Gray & C. Schunn (Eds.), *Proceeding of the 24th Annual Conference of the Cognitive Science Society* (pp.966- 969).
- Yoshida, H. & Smith, L. B. (2002). Linguistic cues enhance the learning of perceptual cues. In W. Gray & C. Schunn (Eds.), *Proceeding of the 24th Annual Conference of the Cognitive Science Society* (pp.962-965).
- Yoshida, H., Smith, L. B., *Drake, C., *Swanson, J. and *Gudel, L (2001). Competition between linguistic cues and perceptual cues in children’s categorization: English- and Japanese-speaking children, *Proceeding of the 23rd Annual Conference of the Cognitive Science Society* (pp.1188-1193).
- Yoshida, H. & Smith, L. B. (2000). Early noun learning depends on the language being learned. In E. Hughes, M. Hughes, & A. Greenhill (Eds.), *Proceedings of the 25th Annual Boston University Conference on Language Development: Vol.2* (pp.835-846).
- Yoshida, H. & Smith, L. B. (2000). The effect of languages on children’s use of action information. In Shafto, M. G. & Langley, P. (Eds.), *Proceedings of the 22nd Annual Conference of the Cognitive Science Society* (p.1070).
- Yoshida, H. & Smith, L. B. (1999). How Language Influences Children’s Categorization of Specific Objects. In S. Catherine Howell, Sarah A. Fish, and Thea Keith-Lucas (Eds.), *Proceedings of the 24th Annual Boston University Conference on Language Development: Vol.2* (pp.785-796).

REFEREED CONFERENCE SYMPOSIA (ORAL PRESENTATIONS)

* Indicates mentored co-author

- *Sun, L., Lee, S., & Yoshida, H. (submitted). Early Looking in Play, Word Learning, and Language Development. Symposium: Looking to Learn Words. The role of visual attention, visual exploration, and visual memory in word learning and generalization. Abstract submitted for the International Congress of Infant Studies (ICIS). Glasgow, Scotland.

- *Burling, J. M. & Yoshida, H. (2019, March). Time Series Analysis of Parent and Infant Object Exchanges: From Asynchronous to Coordinated Interaction. Symposium: Exploratory Actions and the Development of Acting with Others. Abstract presented at the biennial meeting of the Society for Research on Child Development (SRCD). Baltimore, MD.
- *Sun, L. & Yoshida, H. (2018, July). The effects of language experience on infant's visual attention during early word learning. Abstract presented at the Jean Piaget Society: Society for the Study of Knowledge & Development. Amsterdam, Netherlands.
- *Burling, J. M., Nagai, Y., & Yoshida, H. (2015, October). Getting more from behavioral data: computational approaches for exploring early visual experiences. Abstract presented at the Ninth Biennial Meeting of the Cognitive Development Society
- *Burling, J. M. & Yoshida, H. (2015, March). The role of nonverbal communication in guiding early attention. In S. H. Suanda (Ed.), *More than words: How nonverbal signals help shape early language development*. Symposium presented at the biennial meeting of the Society for Research on Child Development (SRCD). Philadelphia, PA
- Yoshida, H. & *Burling, J. (2014, Oct). Socially Generated Visual Experiences and Word Learning. Talk presented for a symposium; Dynamic Interactions between Visual Experiences, Actions and Word Learning, for the 4th International Conference on Development and Learning and on Epigenetic Robotics (ICDL-EPIROB 2014), October 13-16, 2014, in Genoa, Italy.
- Yoshida, H. & *Burling, J. (2014, July). Relevancy of Socially Generated Visual Experiences to Vocabulary Development. Talk presented at XIX Biennial International Conference on Infant Studies July 3-5, 2014 in Berlin, Germany.
- Yoshida, H. & *Burling, J. (2014, July). Contextual Influence on Early Visual Attention to Social Components. Talk presented at XIX Biennial International Conference on Infant Studies July 3-5, 2014 in Berlin, Germany.
- Grzyb, B. J., Cattani, A., Cangelosi, A., Floccia, C., Yoshida, H., *Burling, J., ..., Pereira, A. F., et al. (2014). Special session: dynamic interactions between visual experiences, actions and word learning. In *Development and Learning and Epigenetic Robotics (ICDL-Epirob)*, 2014 Joint IEEE International Conferences (pp.6-7). IEEE.Genoa,Italy
- Hills, T., Yoshida, H., *Tran, N., *Woods, E., & Bilson, S. (2014, July). Semantic Network Structure in Bilingual and Monolingual First Language Acquisition. Talk presented at the 36th Annual Conference of the Cognitive Science Society. In July 23 – 26, 2014 in Quebec City, Canada.
- Yoshida, H. & *Burling, J. (2013, July). An Embodied Perspective of Early Language Exposure. Talk presented at the 35th Annual Conference of the Cognitive Science Society. Berlin, Germany.
- *Burling, J., *Utti, A. & Yoshida, H. (2013, April). Attention Coincides with Perceptual Similarity During Adjective Learning. Talk presented at Southwestern Psychological Association (SWPA) convention April 5-7, 2013 in Fort Worth, TX.
- *Tran, D. N., & Yoshida, H. (2013, April). The Role of Cognitive Control in Conservation Tasks. Talk presented at Southwestern Psychological Association (SWPA) convention April 5-7, 2013 in Fort Worth, TX.
- *Tran, C. D. & Yoshida, H. (2013, April). The Degree of Bilingual Cognitive Benefits on Early Language Learning. In Lynn Perry (Chair) *What do words do? Insights from developmental interactions between word learning and selective attention*. Talk presented at a symposium for the biennial meeting of the Society for Research on Child Development (SRCD), Seattle, WA.
- *Tran, C. D., *San Miguel, A., & Yoshida, H. (2013, April). The Role of Cognitive Control in Conservation Tasks. Talk presented at the Southwestern Psychological Association (SWPA), Fort Worth, TX.

- *Tran, D. N., & Yoshida, H. (2012, February). Development of Attentional Control in Word Learning. Talk presented at the Society of Research in Child Development (SRCD): Positive Development of Minority Children themed meeting. Tampa, FL.
- *Woods, E. A. & Yoshida, H. (2012, February). Translation Equivalents: Bilingual Children's Use of Two Labels for a Similar Concept. In Duc N. Tran and Elizabeth A. Woods (Chairs) *Attention and Language Development in Bilingual Children*. Talk presented at the Society of Research in Child Development (SRCD): Positive Development of Minority Children themed meeting. Tampa, FL.
- *Tran, D. N. & Yoshida, H. (2011, June). Bilingualism: A Way to Address the Role of Attentional Control in Word Mapping. Talk presented at ISB8 - International Symposium on Bilingualism June 15-18, 2011 in Oslo, Norway.
- Yoshida, H. & Hanania, R. (2011, March). The role of the noun: lexical competition in adjective learning. Talk presented at conference for the biennial meeting of the Society for Research on Child Development, Montreal, CA.
- Yoshida, H. & Smith, L. B. (2011, March). An Embodied Perspective for Verb Learning. Talk accepted at conference for the biennial meeting of the Society for Research on Child Development, Montreal, CA.
- Yoshida, H. & *Tran, D. N. (2011, Feb). The Impact of Socio-Economic Status on Early Bilingual Cognitive Advantage. Talk presented at the Eastern Sociological Society (ESS), Philadelphia, PA.
- Yoshida, H., *Tran, D. N., *Benitez, V., & *Kuwabara, M. (2010, August). Bilingual Cognitive Advantage and Early Word Learning. Talk presented at 32nd Annual Conference of the Cognitive Science Society August 11-14, 2010 in Portland, Oregon, USA
- Yoshida, H. (2010, March). Early attentional shifting in typically developing children and children with autism. Talk presented at XVIIth Biennial International Conference on Infant Studies. Baltimore, Maryland
- Yoshida, H. & *Kushalnagar, P. (2009, April). Attentional flexibility: Head-cameras reveal different strategies for hearing children, deaf children, and children with ASD. Talk presented at pre-conference for the biennial meeting of the Society for Research on Child Development, Denver, CO.
- Yoshida, H. & Smith, L. B. (2009, April). Influences of Verb Information on Noun Category Inferences in English- and Japanese-Speaking Children. In Kerstin, A. (Chair) *Reciprocal Influences of Noun and Verb Learning*. Symposium accepted at the biennial meeting of the Society for Research on Child Development, Denver, CO.
- Yoshida, H. & Smith, L. B. (2007, March). Meaning from the First-Person View: A Role for Hands. In Hanako Yoshida (Chair) *Meaning from the Hands*. Symposium conducted at the biennial meeting of the Society for Research on Child Development, Boston, MA.
- Yoshida, H. (2007, March). Different Developmental Trajectories for Bilinguals and Monolinguals: Evidence from Novel Word Learning. In Yoshida, H. & Johnston, J. R. (Chairs) *Proactive Interference in Word Learning for Monolingual and Bilingual Children*. Symposium conducted at the biennial meeting of the Society for Research on Child Development, Boston, MA.
- Smith, L. B. & Yoshida, H. (2007, March). Word Learning from the First-Person View. In Daniela Corbetta (Chair) *Looking and Reaching: New Approaches and New Answers to Old Developmental Questions* Symposium conducted at the biennial meeting of the Society for Research on Child Development, Boston, MA.
- Yoshida, H. (2006, April). Invariance Detection and Speech-Language Development: What is the Mechanism? Talk presented at the annual meeting of the XV Biennial International Conference on Infant Studies (ICIS), Kyoto, Japan.

- Hidaka, S., Saiki, J. & Yoshida, H. (2006, June). A Solution to Current Limitations in the Analysis of Developmental Data. Paper presented at the annual meeting of the XV Biennial International Conference on Infant Studies (ICIS), Kyoto, Japan.
- Yoshida, H. & Smith, B. L. (2006, June). Rich stimulation obtained by infants in natural contexts: Locomotion, visual attention, and word learning. Talk presented at the annual meeting of the XV Biennial International Conference on Infant Studies for ICIS, Kyoto, Japan.
- Yoshida, H. (2006, June). A New Version of an Old Hypothesis about Why Nouns Matter for Learning Adjectives. Talk presented at a symposium for ICIS, Kyoto.
- Yoshida, H. & Smith, L. B. (2005, April). Iconicity and the learning of verbs: What does it mean for the arbitrary nature of symbol-meaning correspondences in language? In Laura L. Namy (Chair) *When Good Iconicity Goes Bad*. Symposium conducted at the biennial meeting of the Society for Research on Child Development, Atlanta, GA.
- Yoshida, H. (2003, April). Flexibility and Stability: evidence from cross-linguistic studies. Talk presented at a symposium for at the biennial meeting of the Society for Research on Child Development, Tampa, FL.
- Yoshida, H. & Smith, L. B. (2003, April). Does Sound Symbolism Promote the Learning of Verbs. Talk presented at the biennial meeting of the Society for Research on Child Development, Tampa, FL.

REFEREED PAPER PRESENTATIONS (POSTER)

* Indicates mentored co-author

- Yoshida, H., Lee, S., *Sun, L., *Patel, A., and *Burling, M. (2019, August). Measuring Early Language knowledge: Top-down and bottom-up attention processes. Abstract accepted for presentation at the Fifteenth International Cognitive Linguistics Conference (ICLC-15), Nishinomiya, Japan.
- *Truong, D. M., Mire, S. S., Hein, S. D., Kochel, R. P., Keller-Margulis, M., & Yoshida, H. (2019, May). Relationships among restricted interests and repetitive behaviors, internalizing and externalizing symptoms, and oral language in ASD. Poster presented at the International Society for Autism Research 2019 Annual Meeting, Montreal, Canada.
- *Sun, L. and Yoshida, H. (2019, March). Word Learning Through Infant's Interaction with English Monolingual vs. English-Spanish Bilingual Parents. Poster presented at the biennial meeting of the Society for Research on Child Development (SRCD). Baltimore, MD.
- *Patel, A., Lee, S., & Yoshida, H. (2019, March). Word Comprehension: Initial Contribution of Salience and Word Cues. Poster presented at the biennial meeting of the Society for Research on Child Development (SRCD). Baltimore, MD.
- *Meine, K. & Yoshida, H. (2018, October). Cued attention: Words vs. Context. Poster presented for the Association for Research in Memory Attention Decision-making Imagery Language Learning & Organized Perception (ARMADILLO): Southwest Cognition Conference. Houston, TX.
- *Patel, A., Lee, S., & Yoshida, H. (2018, October). Early attention perseveration in a context of the preferential paradigm. Poster presented for the Association for Research in Memory Attention Decision-making Imagery Language Learning & Organized Perception (ARMADILLO): Southwest Cognition Conference. Houston, TX.
- *Lay, L., *Gonzalez, S., *Williams, *Ibora, M., Deeter, A., Sharp, C., & Yoshida, H. (2018, October). Socially Embodied Attention: Infants of Struggling Parents. Poster presented for the Association for Research in Memory Attention Decision-making Imagery Language Learning & Organized Perception (ARMADILLO): Southwest Cognition Conference. Houston, TX.

- *Dang, K., *Mallick, Z., & Yoshida, H. (2018, October). Visual clutter and attention in children with different visual learning experiences. Poster presented at University of Houston Undergraduate Research Day, Houston, TX.
- *Arif, Z. & Yoshida, H. (2018, October). Parental Gestures and Their Role During Social Interactions with Deaf, Autistic and Typically Developing Children. Poster presented at University of Houston Undergraduate Research Day, Houston, TX.
- *Whelen, M.L., *Burling, J.M., & Yoshida, H. (2017, April). The role of social context in linking past to present. Poster accepted for presentation at the 2017 annual convention of the Southwestern Psychological Association, San Antonio, TX.
- *Whelen, M.L. & Yoshida, H. (2017, April). The effect of color information on location memory in children. Poster accepted for presentation at the 2017 biennial meeting of the Society for Research in Child Development, Austin, TX.
- *Whelen, M.L. & Yoshida, H. (2017, April). The role of object familiarity in testing early word comprehension in infant preferential looking paradigms. Poster accepted for presentation at the 2017 biennial meeting of the Society for Research in Child Development, Austin, TX.
- *Hocking, C., *Utti, A., Yoshida, H. (2017, April) The role of parental gesturing with children with ASD in development of joint attention. Poster accepted for presentation at the 2017 biennial meeting of the Society for Research in Child Development, Austin, TX.
- *Utti, A., Cirino, P., Yoshida, H. (2017, April). Parents' gesture adaptations to children with autism spectrum disorders. Poster accepted for presentation at the 2017 biennial meeting of the Society for Research in Child Development, Austin, TX.
- *Whelen, M.L., *Burling, J.M., & Yoshida, H. (2016, October). Words (but not tones) refer to objects. Poster presented at University of Houston Undergraduate Research Day, Houston, TX.
- *Martinez, G., *Cannon, G., & Yoshida, H. (2016, April). Cognitive demand and lexical access in bilingual and monolingual children. Poster presented at the Southwestern Psychological Association 2016 Convention: Dallas, TX
- *Ouch, S., *Burling, J. M., *Tran, C. D., & Yoshida, H. (2015, October). Using diffusion models for understanding speed-accuracy trade-offs in bilinguals: a hierarchical Bayesian analysis of the Attention Network Test. Poster presented at the Ninth Biennial Meeting of the Cognitive Development Society. Columbus, OH
- *Dramkin, D. P., *Tran, C. D., Murase, T., Yoshida, H. (2015, October). The Effects of Parents' Conversational Styles on Early Disambiguation. Poster presented at a symposium for the 9th biennial meeting of the Cognitive Development Society (CDS), Columbus, OH.
- *Martinez, G., *Cannon, G., & Yoshida, H. (2015, October). Language on Child Development: Bilingual Advantage of Cognitive Control in DCCS. Poster at the Southwestern Psychological Association 2015 Convention: Wichita, KS.
- *Ouch, S., *Tran, C. D., & Yoshida, H. (2015, October). Developmental Differences in Novel Verb Learning: Children and Adults Process Different Cues. Poster at the Southwestern Psychological Association 2015 Convention: Wichita, KS.
- *Schillingmann, L., *Burling, J. M., Yoshida, H., & Nagai, Y. (2015, March). How do infants coordinate head and gaze? computational analysis of infant's first person view in social interactions. Poster presented at the Biennial Meeting of the Society for Research on Child Development (SRCD). Philadelphia, PA.
- *Utti, A., *Burling, J. M., & Yoshida, H. (2015, March). The role of eye gaze in adjective learning. Poster presented at the biennial meeting of the Society for Research on Child Development (SRCD). Philadelphia, PA.
- *Woods, E. & Yoshida, H. (2015, March) The Development of Translation Equivalents and Cognitive Control in Bilingual Preschool Children. Poster presented at the biennial meeting of the Society for Research on Child Development (SRCD). Philadelphia, PA.

- *Tran, C. D. & Yoshida, H. (2015, Mar). Development of Attentional Control and its Implications on Adjective Learning in 36 Months Old. Poster presented at the biennial meeting of the Society for Research on Child Development (SRCD), Philadelphia, PA.
- *Burling, J. M., *Tran, C. D., & Yoshida, H. (2014, November). Evidence for a speed-accuracy trade-off in bilinguals: a diffusion model approach to the Attention Network Task. Poster presented at the 39th annual Boston University Conference on Language Development. Boston, MA.
- Hills, T., Bilson, S. & Yoshida, H. (2014, July). Network Analysis of Early Word Learning in Monolingual and Bilingual Children. 5th UK Cognitive Linguistics Conference Lancaster University, United Kingdom.
- Yoshida, H. & *Burling, J. M. (2013, August). Dynamic shift in isolating referents: From social to self-generated input. Poster presented at International conference on development and learning and on epigenetic robotics. Osaka, Japan.
- *Burling, J. M., Nagai, Y., & Yoshida, H. (2013, August). The Significance of Social Input, Early Motion Experiences, and Attentional Selection. Poster presented at International conference on development and learning and on epigenetic robotics. Osaka, Japan.
- *Burling, J. M., *Utti, A. I., & Yoshida, H. (2013, October). Comparative Attention During Adjective Learning. Talk presented at the conference for the Southwestern Psychological Association.
- *Burling, J. M. & Yoshida, H. (2013, April). Cross-situational contextual cueing and search efficiency in children. Poster presented at a symposium for the biennial meeting of the Society for Research on Child Development (SRCD). Seattle, WA
- *Van Pay, C. K. & Yoshida, H. (2013, April). Volume vs. Number: Judging quantity across language development. Poster accepted to be presented at Southwestern Psychological Associations (SWPA) convention April 5-7, 2013 in Fort Worth, TX.
- *Utti, A., *Burling, J. M., & Yoshida, H. (2013, April). Adjective learning in children: mechanisms involved in the successful acquisition and extension of novel adjectives. Poster presented at the 27th National Conference on Undergraduate Research. La Crosse, WI
- *Tran, C. D., *San Miguel, A., & Yoshida, H. (2013, Apr). The Role of Attention and Working Memory in Conservation Task Performances. Poster presented at a symposium for the biennial meeting of the Society for Research on Child Development (SRCD), Seattle, WA.
- *Burling, J. & Yoshida, H. (2012, Aug). Ordered Information and Word Learning: An Associative Learning Model Perspective. Poster presented at 34th Annual Conference of the Cognitive Science Society Aug 1-Aug 4, 2012 in Sapporo, Hokkaido, Japan
- *Tran, D. N. & Yoshida, H. (2012, August). Honoring Different Ontological Boundaries: The Role of Language in Category Formation. Poster presented at 34th Annual Conference of the Cognitive Science Society Aug 1-Aug 4, 2012 in Sapporo, Hokkaido, Japan
- *Woods, E. A. & Yoshida, H. (2012, August). Effects of Learning Order and Previous Language Experience in Novel Word Learning. Poster presented at 34th Annual Conference of the Cognitive Science Society Aug 1-Aug 4, 2012 in Sapporo, Hokkaido, Japan
- *Burling, J. M., *Jerkins, J., & Yoshida, H. (2012, June). Contextually guided visual search in infants. Poster presented at the XVIII Biennial International Conference on Infant Studies. June 6-10, 2011 Minneapolis, MN
- *Burling, J. & Yoshida, H. (2011, July). A Developmental Perspective on Order and Learning: Temporal Effects on Cued Attention. Poster presented at 33rd Annual Conference of the Cognitive Science Society July 20-23, 2011 in Boston, Massachusetts, USA
- *Darby, K., *Burling, J., & Yoshida, H. (2011, July). Cued attention and learning of spatial context in children. Poster presented at the 33rd Annual Conference of the Cognitive Science Society Boston, MA

- *Tran, D. N. & Yoshida, H. (2011, July). The Developmental Role of Attentional Control in Language Learning. Poster presented at 33rd Annual Conference of the Cognitive Science Society July 20-23, 2011 in Boston, Massachusetts, USA
- *Tran, D. N. & Yoshida, H. (2011, March). The Early Development of Attentional Control in Monolingual and Bilingual Children. Poster presented at conference for the biennial meeting of the Society for Research on Child Development, Montreal, CA.
- *Arredondo, M.M., *Tran, D. N., & Yoshida, H. (2011, March). Social Structure and Executive Function Tasks Performances. Poster presented at conference for the biennial meeting of the Society for Research on Child Development, Montreal, CA.
- *Burling, J., *Darby, K., & Yoshida, H. (2011, April). Early effect of spatial configuration in object search. Poster presented at the Biennial Meeting of the Society for Research on Child Development (SRCD). Montréal, CA
- Yoshida, H., *Darby, K., & *Burling, J. (2010, August). Implicit Learning of Spatial Context by School-Age Children. Poster presented at 32nd Annual Conference of the Cognitive Science Society August 11-14, 2010 in Portland, Oregon, USA
- *Burling, J., *Darby, K., & Yoshida, H. (2010, October). The role of visual features in preschoolers' spatial memory. Poster presented at the 20th annual meeting of the Association for Research in Memory Attention Decision-making Imagery Language Learning & Organized Perception (ARMADILLO): Southwest Cognition Conference. College Station, TX
- *Burling, J. & Yoshida, H. (2010, October). Order effects and learning: the case of ambiguous decision-making tasks with children. Poster presented at the 20th annual meeting of the Association for Research in Memory Attention Decision-making Imagery Language Learning & Organized Perception (ARMADILLO): Southwest Cognition Conference. College Station, TX
- Yoshida, H. & *Tran, D. N. (2010, June). The role of different cultural practices on early development of self-regulation. Poster presented at 40th Annual Meeting, The Jean Piaget Society: Society for the Study of Knowledge & Development St. Louis, Missouri.
- Yoshida, H., *Tran, D. N., *Arredondo, M. (2009, October). Cultural Variability in Early Executive Function Task Performances. Poster presented at a symposium for the 6th biennial meeting of the Cognitive Development Society, San Antonio, TX.
- *Burling, J., *Baker, L., & Yoshida, H. (2009, April). Highlighting phenomenon in a visual task context. Poster presented at the Houston Area Speech-Hearing-Language Sciences Day. Houston, TX
- Yoshida, H. & *Baker, L. (2009, April). Early Development of Quantity Judgments "Without" Linguistic Supports. Poster presented at a symposium for the biennial meeting of the Society for Research on Child Development, Denver, CO.
- Yoshida, H., *Tran, D. N., *Kuwabara, M., & *Benitez, V. (2009, April). Bilingual Cognitive Consequences and Mutual Exclusivity Effects: Mechanism Suggested in Adjective Learning. Poster presented at a symposium for the biennial meeting of the Society for Research on Child Development, Denver, CO.
- Yoshida, H., *Kuwabara, M. & *Gurrero, M. (2008, August). Mutual Exclusivity in Adjective Learning: The Case of Bilingual Children and Monolingual children. Poster presented at the 29th Annual Conference of the Cognitive Science Society. Washington, DC.
- Sheya, A. A., Yoshida, H. & Smith, L. B. (2007, March). Use of Polar Dimensions in the Generalization of Opposites. Poster presented at a symposium for the biennial meeting of the Society for Research on Child Development, Boston, MA.
- Lakusta, L., Yoshida, H. Smith, B. L., & Landau, B. (2006, June). Cross-linguistic evidence for a Goal/Source asymmetry: The case of Japanese ICIS, Kyoto.

- Hidaka, S. & Yoshida, H. (2006, June). A Solution to Current Limitations in the Analysis of Developmental Data. ICIS, Kyoto.
- Yoshida, H. & Hidaka, S. (2005, April). Bilingual Bootstraps: Two Languages, Two Developing Conceptual Systems? Presented at the biennial meeting of the Society for Research on Child Development, Atlanta, GA.
- Yoshida, H., *Swanson, J. *Drake, C, *Gudel, L (2001, April). Japanese- and English-Speaking Children's Use of Linguistic Cues to Animacy in Category Formation. Presented at the biennial meeting of the Society for Research on Child Development, Minneapolis, MN.
- Yoshida, H. & Smith, L. B. (2001, April). What is a taxonomic categorization, really? Presented at the biennial meeting of the Society for Research on Child Development, Minneapolis, MN.

INVITED TALKS

Sony Corporation, Tokyo Japan	2020
International Research Center for Neurointelligence, The University of Tokyo	2019
Lecture: The Psychological Section-Pediatrics Baylor College of Medicine, Houston, TX	2017
Department of Psychology, Faculty of Humanities, Niigata University, Niigata, Japan	2016
The Psychological Section-Pediatrics Baylor College of Medicine (Psychology Section), Houston, TX	2016
The Psychological Section-Pediatrics Baylor College of Medicine (Psychology Section), Houston, TX	2015
Dept. of Intelligence Science and Technology, Graduate School of Informatics, Kyoto University (Dr. Nishida), Kyoto, Japan	2015
Keynote Speaker International Joint Workshop on Advanced Sensing / Visual Attention and Interaction -Toward Creation of Human-Harmonized Information Technology (ASVAI2013), Okinawa, Japan	2013
Department of Psychology (Cog Tea), Rice University, Houston, TX	2012
Center of Human-friendly Robotics Based on Cognitive neuroscience, University of Osaka, Osaka Japan	2012
Eastern Sociological Society, Philadelphia, PA	2011
Texas Institute for Measurement, Evaluation, and Statistics, University of Houston	2010
Dept. of Adaptive Machine Systems, Osaka University	2010
Intelligent Systems and Informatics Lab, University of Tokyo	2010
ARCH, University of Texas Medical School at Houston, Houston, TX	2010
Department of Psychology, Rice University, Houston, TX	2010
Pre-conference symposium: 6 th biennial meeting, CDS, San Antonio, TX	2009
NYU Infant Action Lab, Department of Psychology and the Center for Neural Science, New York University, NY	2008
Psychology Department, University of California, Davis, CA	2007
The Department of Psychology and the Center for Neural Science, New York University, NY	2007
Department of Brain and Cognitive Sciences, MIT	2007
Psychology Department, Wake Forest University	2007
Department of Psychology, University of Houston	2007
Department of Psychology, Wilfred Laurier University	2006
Department of Psychology, University of Toronto	2006
Department of Psychology, University of Waterloo	2006
Nippon Telegraph and Telephone (NTT), Tokyo Japan	2003
Cognitive and Brain Development, Tamagawa University, Tokyo Japan	2003

OTHER INVITED PRESENTATIONS

* Indicates mentored co-author

- Yoshida, H. "Unique perspectives from a young faculty member" A panel speaker for Women in Cognitive Science sponsored interactive panel discussion: Professional advancement, leadership and international collaboration. Hokkaido, Japan. Aug 3, 2012.
- *Woods, E. A., & Yoshida, H. "Order Effects in Novel Word Learning: Implications for Bilingualism". Presentation given at the Texas Institute for Measurement Evaluation and Statistics, Research Colloquia. Houston, Texas. October 12, 2011.
- *Woods, E. A., & Yoshida, H. "Vocabulary Development and Second Label Learning in Preschool Children". Presentation given at the Texas Institute for Measurement Evaluation and Statistics, Research Colloquia. Houston, Texas. June 8, 2011.
- Yoshida, H. (2010) Bilingual Study: Learning Context and Learning History Presentation given at the U.S.-Japan symposium, "Connections – Bringing Together the Next Generation of Women Leaders in Science, Technology, Engineering and Mathematics" the workshop supported by National Science Foundation Office of International Science & Engineering (OISE). Saitama, Japan.
- *Baker, L. & Yoshida, H. (2009) Cross-linguistic comparison in learning "more" and individuation. Poster presented at Houston Area Speech-Hearing-Language Sciences Day, Rice University, Houston.
- *Tran, D. C., *Arredondo, M. & Yoshida, H. (2009) Bilingual Cognitive Consequences: measures from ANT, Executive Function, Adjective Learning tasks. Poster presented at Houston Area Speech-Hearing-Language Sciences Day, Rice University, Houston.

WORKSHOPS, SUMMER INSTITUTES, SPECIAL EVENTS

- Invited to a NIH grant launch group summit: PLAY in Philadelphia [June 29, 2018]
- Invitation only workshop on Every Student Succeeds Act and Dual Language Learners: Implications for Workforce Development, Foundation for Child Development (FCD) in Washington, DC. 2016 [November 17, 2016]
- Invitation only NICHD sponsored workshop: PLAY Project (language and gesture use), the NIH headquarters in Bethesda, Maryland. 2016 [Oct 17, 2016].
- Invitation only workshop on Young Children in Unauthorized Immigrant Families: The Policy Agenda. Migration Policy Institute, Foundation for Child Development (FCD) in Washington, DC. 2015 [October 18, 2015]
- Participated to the Tutorial: Using Complex Network Analysis in the Cognitive Sciences in *the 34th Annual Conference of the Cognitive Science Society* (CogSci 2013) 2012 [July 31, 2013]
- Participated to the Preconference Workshop in Developmental Robotics at the International Conference on Infant Studies (ICIS) 2012 [June 6, 2012]
- Invited for the annual meeting for Foundation for Child Development (FCD) Young Scholar Program (YSP) role: discussant, International Research Issue [10/20/11, 2011 in NYC, NY]
- Invited for the U.S.-Japan symposium, "Connections – Bringing Together the Next Generation of Women Leaders in Science, Technology, Engineering and Mathematics" the workshop supported by a grant from the National Science Foundation Office of International Science & Engineering (OISE). [July 5-7, 2010 at the National Women's Education Center (NWECE), Saitama, Japan]
- Invited for Summer Institute, Connecting Research to Policy by American Educational Research Association (AERA) – Conference for Emerging Scholars. This focuses on how scholars can link their research to inform education policy design and its implementation. [July 28th-31st, 2009 in Washington, DC]

Invited for the annual meeting for Foundation for Child Development (FCD) Young Scholar Program (YSP) [October 23, 2008 in NYC, NY]

Invited for the 5th Annual Summer Institute Communities and Science: Improving Family Mental Health Through Partnerships by Family Research Consortium IV UCLA Center for Culture & Health [June 19 - 21, 2008 New Orleans, Louisiana]

TEACHING ACTIVITIES

Teaching

Instructor, University of Houston, Spring 2017~present

- Foundations Course (**PSYCH 6397 Foundations of Cognition and Developmental Sciences**). Course consists of 10 to 30 students, capturing the developmental and cognitive contents.

Instructor, University of Houston, Fall 2007~present

- Undergraduate course (**PSYC 2350 Child Developmental**). Course consisted of 30-85 students, core course primarily for undergraduate psychology majors and requirement for Education majors.

Instructor, University of Houston, Fall 2015

- Honor college designated (Fall 2016, Fall 2017) Undergraduate advanced course (**PSYCH 4397 Cognitive Development: Psychological Research**). Course consists of 5 to 15 students, available to undergraduate students.

Instructor, University of Houston, Fall 2014, Spring 2016

- Graduate Seminar (**PSYCH 7397 Emergence of Intelligence**). Course consists of 5 to 15 students, available to outside department graduate students; Philosophy, Anthropology, Communication and Disorders, Computer Science, Business, and Education.

Instructor, University of Houston, Fall 2010, Spring 2014, Spring 2015

- Graduate Seminar (**PSYCH 7397 Language and Thought**). Course consists of 5 to 15 students, available to outside department graduate students; Philosophy, Anthropology, Communication and Disorders, Computer Science, and Education.

Instructor, University of Houston, Spring 2011, Spring 2012, Spring 2013, Fall 2013, Fall 2014, Fall 2015

- Foundations Course (**PSYCH 6304 Foundations of Developmental Psychology**). Course consists of 5 to 15 students, available also to outside department graduate students; Philosophy, Anthropology, Communication and Disorders, Computer Science, and Education.

Instructor, University of Houston, Fall 2012, Spring 2014, Spring 2015, Spring 2016

- Foundations Course (**PSYCH 6304 Foundations of Cognitive Psychology**). Course consists of 5 to 15 students, available also to outside department graduate students; Philosophy, Anthropology, Communication and Disorders, Computer Science, and Education.

REFERENCES

Available upon request.